

# DPACADEMIC KEYNOTE

#### POINT TO SHARE

- Assessment and PTM dates (Updated)
- TPA Observation, TIP & EB khas
- Target Setting Data
- PISA
- What's Next?



# UPDATED SMLK ASSESSMENT DATES 2020

From SM Academic 2 & Examination Committee

### FIRST ASSESSMENT YEAR II

Duration Dates : Ist February — 7th March						
Deadline Dates :						
Entering Marks	I I th March					
Individual Exam Analysis [IEA]	12 <sup>th</sup> March					
Department Exam Analysis [DEA]	14 <sup>th</sup> March					
Exam to Admin	6 <sup>th</sup> April					

### FIRST ASSESSMENT YEAR II

Duration Dates: Ist February — 7th March

PTM DATE:

18th April

#### FIRST ASSESSMENT YEAR 7, 8, 9, 10

Duration Dates : I 3 <sup>th</sup> April — 23 <sup>rd</sup> April							
Deadline Dates :							
Setter to HOD	3rd March						
HOD to Admin	7 <sup>th</sup> March						
Printing & Stapling	9 <sup>th</sup> – 31 <sup>st</sup> March						
Setter to Exam	I <sup>st</sup> April						

#### FIRST ASSESSMENT YEAR 7, 8, 9, 10

Duration Dates : I 3 <sup>th</sup> April — 23 <sup>rd</sup> April						
Deadline Dates :						
Entering Marks	29 <sup>th</sup> April					
Individual Exam Analysis [IEA]	30 <sup>th</sup> April					
Department Exam Analysis [DEA]	2 <sup>nd</sup> May					
Exam to Admin	4 <sup>th</sup> May					

### FIRST ASSESSMENT YEAR 7, 8, 9, 10

Duration Dates: I3th April — 23rd April PTM DATES: Year 7, 9, 10 6th June [Distribution of Reports] Year 8 [PTM] 30th June

#### QUALIFYING EXAM YEAR II

Duration Dates : 4 <sup>th</sup> — 30 <sup>th</sup> June						
Deadline Dates :						
Setter to HOD	6 <sup>th</sup> April					
HOD to Admin	I I th April					
Printing & Stapling	13 <sup>th</sup> – 30 <sup>th</sup> April					
Setter to Exam	2 <sup>nd</sup> May					

#### QUALIFYING EXAM YEAR II

Duration Dates : 4 <sup>th</sup> — 30 <sup>th</sup> June						
Deadline Dates:  *Tentative to change						
Entering Marks	*2 <sup>nd</sup> July					
Individual Exam Analysis [IEA]	*4th July					
Department Exam Analysis [DEA]	*6 <sup>th</sup> July					
Exam to Admin	*9th July					

### QUALIFYING EXAM YEAR II

Duration Dates: 4th - 30th June

PTM DATES:

Green Code [PTM] | 18th July

Yellow & Red Code [Dialogue Sessions]

23rd, 25th, 27th July

#### TRIAL SPE YEAR 8

Duration Dates : 23 <sup>rd</sup> — 30 <sup>th</sup> July					
Deadline Dates :					
Setter to HOD	15 <sup>th</sup> June				
HOD to Admin	18 <sup>th</sup> June				
Printing & Stapling	20 <sup>th</sup> June – 4 <sup>th</sup> July				

Setter to Exam

#### TRIAL SPE YEAR 8

Duration Dates : 23 <sup>rd</sup> — 30 <sup>th</sup> July						
Deadline Dates :						
Entering Marks	5 <sup>th</sup> August					
Individual Exam Analysis [IEA]	6 <sup>th</sup> August					
Department Exam Analysis [DEA]	8 <sup>th</sup> August					
Exam to Admin	10 <sup>th</sup> August					

### TRIAL SPE YEAR 8

Duration Dates: 23rd — 30th July

PTM DATES:

Year 8

29th August

### SPEYEAR 8 & EOY YEAR 7, 9, 10

**Duration Dates:** 

Year 8: 27th Oct – 4th Nov

Year 7, 9, 10: 21st Oct — 4th Nov

#### Deadline Dates:

Setter to HOD	29 <sup>th</sup> August
HOD to Admin	5th September
Printing & Stapling	7 <sup>th</sup> – 30 <sup>th</sup> September
Setter to Exam	I <sup>st</sup> October

## SPE YEAR 8 & EOY YEAR 7, 9, 10

**Duration Dates:** 

Year 8: 27th Oct – 4th Nov

Year 7, 9, 10: 21st Oct — 4th Nov

#### Deadline Dates:

Entering Marks	7 <sup>th</sup> November
Individual Exam Analysis [IEA]	9 <sup>th</sup> November
Department Exam Analysis [DEA]	10 <sup>th</sup> November
Exam to Admin	11 <sup>th</sup> November

### SPEYEAR 8 & EOY YEAR 7, 9, 10

**Duration Dates:** 

Year 8: 27th Oct – 4th Nov

Year 7, 9, 10: 21st Oct — 4th Nov

### PTM DATES:

Year 8
[Briefing & PTM]

26th November

Year 7, 9, 10 [Distribution only]

28th November

#### SEKOLAH MENENGAH LAMBAK KIRI SCHOOL EXAMINATIONS CALENDER FOR THE YEAR 2020

\*ALL DATES ARE SUBJECT TO CHANGE

	DEADLINE DATES									
EXAMINATIONS	DATES	SETTER TO HOD	HOD TO ADMIN	PRINTING & STAPLING TIME	SETTER TO EXAM	ENTERING MARKS, COMMENTS & ATTENDANCE	INDIVIDUAL EXAM ANALYSIS [IEA]	DEPARTMENT EXAM ANALYSIS [DEA]	EXAM TO ADMIN	PARENTS TEACHERS MEETING (PTM) / DISTRIBUTION OF REPORTS / DIALOGUE SESSION / BRIEFING
First Assessment Year 11	1st Feb - 7th March		TIME FOR A			11th March	12th March	14th March	6th April	<b>PTM</b> 18th April 2020
BC-GCE O Level & IGCSE May/June 2020		28th April - 16th June								
First Assessment Year 7, 8, 9, 10	13th April - 23rd April	3rd March	7th March	9th March - 31st March	1st April	29th April	30th April	2nd May	4th May	Vear 7, 9, 10 - 6th June  PTM  Year 8 - 30th June
Qualifying Examination for Year 11	4th June - 30th June	6th April	11th April	13th April - 30th April	2nd May	2nd July	4th July	6th July	9th July	DIALOGUE SESSION Green Code - 18th July Yellow & Red Code 23rd, 25th, 27th July
Trial School Progress Examination (TSPE) Year 8	23rd July - 30th July	15th June	18th June	20th June - 04th July	6th July	5th August	6th August	8th August	10th August	PTM 29th August
School Progress Examination (SPE) Year 8	27th October - 4th November	20th August	Eth Contombor	7th September -	1st Ostobor	7th November	9th November	10th Neverther	11th November	BRIEFING & PTM 26th November
School Based Examination (SBE) Year 7, 9, 10, 11Tech	21st October - 4th November	30th August	5th September 30th September 1st October 7th November 9th November	on November	10th November	11th November	DISTRIBUTION OF REPORTS 28th November			
BC-GCE O Level & IGCSE Oct/Nov 2020	28th September - 16th November									



# TPA OBSERVATION, TIP & EB KHAS

# TPA OBSERVATION, TIP & EB KHAS

Untuk peringatan:

Tarikh akhir penghantaran Softcopy Borang TPA ialah pada Hari Sabtu, 7 Mac 2020.

 Guru-guru yang TPA grade 2 ke bawah, perlu diberi TIP (Teacher Improvement Plan)

			LESSON O	BSERVATIO	N DETAILS	/ SEGMENTAL / LEARN	ING WALK			
Te	eacher's Nan	ne:	ALI							
Te	eacher's IC N	lo.:	00-123456 File No.: JPKT/PA/1234							
	Cluster:		C_1		School:		MAKTAB DU	JLI PMAMB		
	Nationality:		Bruneian		Gender:					
Da	te Start Serv	vice:	1	5	2002	Duration of Service:	18 Years -2		-2	Months
High	nest Qualifica	ation:	Degree Teaching Certification: Yes							
	Identified Teaching Competencies for Improvement:							Intial Grades		
1	C1.3 b	Jenis-jenis s	soalan / Type	s of question	s					1
C2.3 a Mengurus Pelajar dalam aktiviti pembelajaran / Managing Students in learning activities							1			
3 C3.1 Mencabar Pelajar mengikut keperluan individu pelajar / Challenge Students in Accordance to Individual Needs						1				
4	4 #N/A									
5		#N/A								

Focus Area 1 for Improvement:	C1.3 b Jenis-jenis soalan / Types of questions								
	Training (PD / Shadowing):	PD on dialogic teaching & peer observations to teachers with high grades on C1.3b.							
Teacher Improvement Plan 1	Action Plan:	Action Plan:  Teacher prepare lesson plan with planned questions for dialogic involving HOT questions.  Teacher implement at least 3 times a week lesson with dialogic teaching.							
	Others:								
Time Frame:	3 mc	onths (April - June)		Target (	Grades:		3		
Monitoring Mechanism: Segmental oberservation and learning walk using BTS-TPA 2.0 descriptor of C1.3b to monitor the advancement of the teacher.									
Useful Resources:	Useful Resources: BTS-TPA 2.0 descriptor, Bloom's Taxonomy.								
		Advancement of	of Focus Area	1					
Monitoring	Initial Grade	1st	2nd		3r	d	Duration (MTHC)		
Tarikh Dates	02/02/2020	20/04/2020	15/05/2020				Duration (MTHS)		
Target	3	3	3				2		
Grades	1	2	4		4				2
Remarks	Teachers predominantly ask closed testing questions. They often ask ineffective questions, such as leading, rhetorical or guess-what's-in my-mind questions. Answers are mostly short utterances	questions. They infrequently ask ineffective questions. Students'	Teachers ask testing and focusing questions but predominantly genuine-enquiry questions. Their questions encourage students to discuss their ideas.				Final Status		
Status	Emerging	Developing	Mastery				Mastery		

Focus Area 2 for Improvement:	C2.3 a Mengurus Pelajar dalam aktiviti pembelajaran / Managing Students in learning activities								
Teacher Improvement Plan 2	Training (PD / Shadowing):		PD on lesson planning & peer observations to teachers with high grades on C2.2a.						
	Action Plan:		Teacher prepare lesson plan with planned questions for dialogic involving HOT questions.  Teacher implement at least 3 times a week lesson with dialogic teaching.						
	Others:								
Time Frame:	3 m		onths (April - June)		Target Grades:			3	
Monitoring Mechanism:	Segmental oberservation and learning walk using BTS-TPA 2.0 descriptor of C2.2a to monitor the advancement of the teacher.								
Useful Resources:	BTS-TPA 2.0 descriptor, Bloom's Taxonomy.								
Advancement of Focus Area 2									
Monitoring	Initial	Grade	1st	2r	nd	3rd	I	Duration (Manths)	
Tarikh Dates	02/02	2/2020	20/04/2020	15/05	/2020		Duration		
Target	3	3	3	3	3			2	
Grades	,	1	2	2	2				
Remarks								Final Status	
Status	Emerging		Developing	Devel	oping			Developing	

Focus Area 3 for Improvement:	C3.1 Mencabar Pelajar mengikut keperluan individu pelajar / Challenge Students in Accordance to Individual Needs							
Teacher Improvement Plan 3	Training (PD / Shadowing):	PD on differentiations to teachers with high grades on C3.1.						
	Action Plan:	Teacher prepare lesson plan with differentiation. Teacher implement at least 3 times a week lesson with differentiation.						
	Others:							
Time Frame:	3 r	onths (April - June) Tar		Target (	Target Grades:		3	
Monitoring Mechanism:	Segmental oberservation and learning walk using BTS-TPA 2.0 descriptor of C3.1 to monitor the advancement of the teacher.							
Useful Resources:	BTS-TPA 2.0 descriptor, Bloom's Taxonomy.							
Advancement of Focus Area 3								
Monitoring	Initial Grade	1st	2nd	d	3rd Duratio		Duration (Months)	
Tarikh Dates	02/02/2020	20/04/2020	15/05/2	2020	25/05/2020		Duration (Months)	
Target	3	3	3		3		2	
Grades	1	2	2		2		2	
Remarks							Final Status	
Status	Emerging	Developing	Developing		ping Developing		Developing	

### EB KHAS

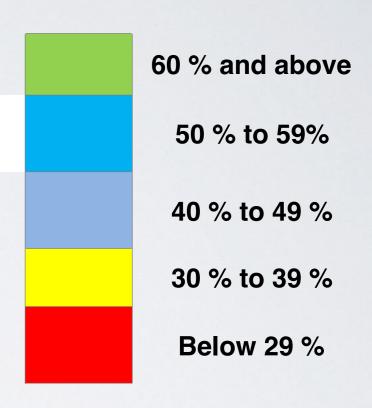
 Minta maklumbalas daripada guru-guru mengenai sesiapa yang akan, baru atau masih disekat oleh EB Khas.



### TARGET SETTING DATA

#### TARGET SETTING DATA

NO	OTUDENT	MID	YR	EOY		
NO.	STUDENT NAME	MARKS	GRADE	MARKS	GRADE	
1	AWG MUHAMMAD KHAIRIEN AIMAN BIN AWANG MUHAMMAD SALAZNI	33%	U	40%	E8	
2	HASBUL WAFI BIN MOHAMAD HARDI	43%	E8	51%	D7	
3	MOHAMMAD DANIAL WA'IEIZZUDDIN BIN KAHAR	44%	E8	49%	E8	
4	MOHAMMAD KHAIREL HAKIM BIN MOHAMMAD NOOR ARIFFIN	40%	E8	49%	E8	
5	MOHAMMAD NUR ROMAIZIE BIN ROSLAN	59%	D7	61%	C6	
6	MOHAMMAD SYAHRIZAN @ABDUL HAKIM BIN SUFRI	48%	E8	49%	E8	
7	MUHAMMAD IZZAT RIDAUDDIN BIN ALI HARDI	43%	E8	45%	E8	
8	MUHAMMAD ZULFADHLI WA'IE BIN MUHAMMAD JEMIN	60%	C6	59%	D7	
9	DAYANGKU AKMAL ZAINATUL NIKMAH BINTI PENGIRAN KUSMA WADY	46%	E8	64%	C6	
10	DK AMELIA SYASYA BINTI PENGIRAN SAMSUL RIJAL(PAP MASNA)	50%	D7	51%	D7	



# WITH DATA SETTING, WHAT NEXT?

New set of strategies: -

· Yellow,

· Light Blue,

Dark Blue



#### PISA

## OECD'S PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT

#### PISA

- Eligible PISA students born between 1 Mac 2004 and February 2005
- FT (Field Trail) Implementation in school using computer Labs 1, 2 & 3 (Blocked)
- SMLK Week 5 (29 June 2020 4 July 2020)

#### PISA

Main Survey Phase Brunei –

22 May 2021 to 15 Julai 2021

### SCHOOL SUPPORT HUB FOR CAMBRIDGE SCHOOLS

- School Coordinator: Cgu Mimilayani
   (SM Academic II)
- Maximise the use of the School Support HUB
   especially for all Year I I subject teachers
   or upper secondary teachers except BM,
   IRK, Sastera & History



# Support for Cambridge schools

Resources for teaching and learning in your school

# https://schoolsupporthub.cambridgeinternational.org



(2) School Support Hub

Home Qualifications Community Professional Development Extra services Help Search Q





#### Get started with the School Support Hub 🗸



#### Take a tour

Watch this short video to find out more about the School Support Hub.



#### Get support for your teaching

We offer a huge range of resources and guidance for teachers. Read our guide to find out what's available.



#### <u>Using our resources</u>

Watch our explainer videos to find out how you can make the most of our support materials.

My favourites

Physics

Science

#### 1. Planning and preparation

Support teachers at each stage of lesson planning:

- Syllabus- be clear about what learners need to know and what they must be able to doand how they will be assessed
- Specimen papers- familiarize yourself with overall assessmentt approach
- Schemes of work get ideas for teaching activities and find useful links to learning resources
- Teacher guides find extra guidance to further improve your planning.

#### 2. Teaching and assessment

Support teachers in the classroom;

- Support for coursework and speaking tests: feel confident about teaching coursework and managing speaking tests
- Endorsed resources explore the range of resources (including endorsed textbooks) developed by publishers to support your syllabus.
- Online forums ask particular questions about the syllabus or share ideas, challenges and best practices with other Cambridge teachers.

#### 3. Learning and revision

Helps to understand the standard of Cambridge exams and prepare learners effectively;

- Past papers and marks schemes familiarize your learners with exam requirements, command words in questions and how to answer questions that meet the assessment objectives.
- Examples candidate responses build up your learners' understanding of what is required to gain marks.
- Specimen paper answers develop your learners' understanding of what is required to gain marks based on high-standard specifin examination responses.
- Learner guides share these with your learners to help them plan their revision programme and better understand what to expect in the exam.

#### 3. Cambridge exams

Helps exam officers by providing;

 Comprehensive support and guidance to all Cambridge exams

#### 5. Results

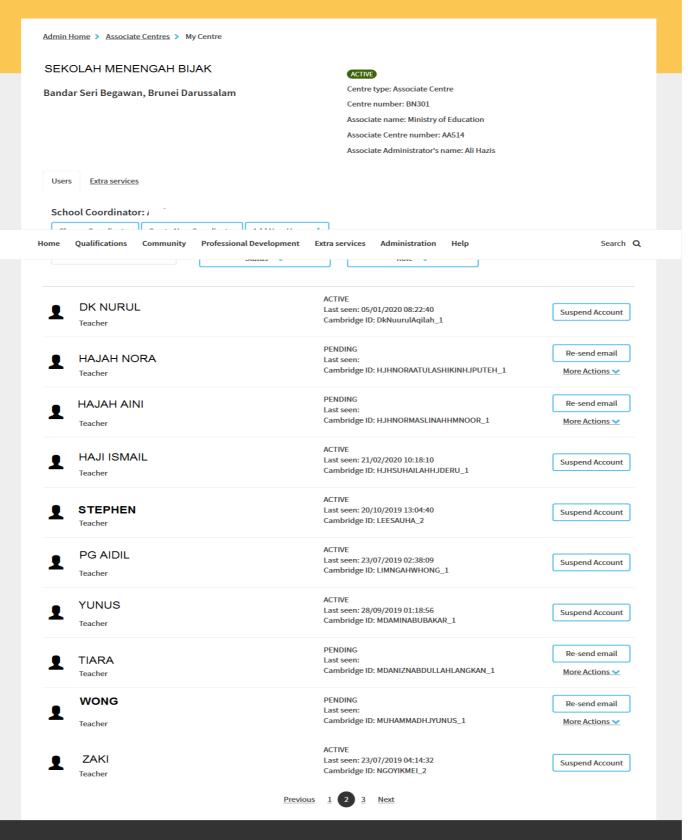
Learn from your leaners' results to improve your teaching practice and approach.

 Principal examiners report: get an insight into common errors made by learners in each part of the exam questions





School Support Hub



#### WHAT'S NEXT?

- Year II students meet with admin (class by class)
- Period PE and MIB
- After the First Term School Holiday